

# Childminder Report

**Inspection date**

18 November 2015

Previous inspection date

4 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder knows the individual children extremely well and has very high expectations for their learning and achievement. Children are very happy and show that they feel emotionally secure.
- The childminder provides rich and highly varied activities to motivate children to learn. Children make extremely good progress in their learning.
- The childminder has extremely successful partnerships with parents and with other professionals sharing the care of the children. She is highly committed to building on their observations to complement and strengthen children's progress and learning.
- The childminder shares her robust policies and procedures with parents and implements these securely into her daily practice in order to promote the health and safety of the children attending.
- The childminder ensures that her home environment, garden and any outings are thoroughly risk assessed to support the well-being and safety of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to think critically and share any problems they encounter during their activities to extend their learning even further.

### Inspection activities

- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she plans for children's learning, and how she works in partnership with parents and others who share the care of the children attending.
- The inspector observed children in their play and during their interactions with the childminder.
- The inspector spoke to the childminder about how she evaluates her provision and how she updates her skills and training.
- The inspector spoke to children and parents.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a comprehensive knowledge of the Early Years Foundations Stage. She meets all children's needs exceptionally well. Safeguarding is effective. She has a secure understanding of child protection matters. She is mindful about how children perceive social media and the use of the internet, and promotes children's safety effectively. She understands how to report any significant events involving the children. The childminder carefully selects training courses that enable her to improve her teaching and the outcomes for children. This has included training to promote the learning needs of children who are learning English as an additional language. The childminder positively reflects on her practice and children's progress to drive forward improvement. She has recently overhauled her toys and resources to ensure that children enjoy extremely good learning experiences. The thoughts and views of parents and children are exceptionally well valued. Parents state they are delighted with the care provided for their children.

### Quality of teaching, learning and assessment is outstanding

The childminder demonstrates excellent teaching skills. She plans methodically to ensure that activities extend children's learning. She is extremely competent in how she bases her planning on children's next steps. This enthusiastic childminder is highly organised and promotes a stimulating and motivating environment for children. For example, she extends children's interests as they identify colours and explore how to mix these to make other colours. Children use straws to drip food colouring onto filter papers. They confidently name colours, and predict and test out their ideas. They learn new words, such as 'blending' and 'mixing'. This has an excellent impact on how they put these meanings into context. The childminder is slightly less confident in encouraging children to describe any difficulties they encounter to further strengthen their ability to solve problems.

### Personal development, behaviour and welfare are outstanding

The childminder promotes equality and diversity extremely well. She is an excellent role model who encourages children to respect one another, and share their ideas and suggestions. Children are incredibly confident and independent. They play contentedly alongside one another and their behaviour is exceptional. The childminder offers children regular opportunities for physical exercise and fresh air. Children enjoy outdoor learning opportunities which are extremely well promoted by the childminder.

### Outcomes for children are outstanding

All children are making very good progress in their learning. They are highly confident to take part in their activities and show extremely good levels of engagement. Children have an excellent use of language, and are attentive and interested in their play. They are extremely well prepared for the next stages of their development.

## Setting details

<b>Unique reference number</b>	EY303047
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	834095
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 February 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Burnham, Berkshire. The childminder holds Qualified Teacher Status. She works on weekdays for most weeks of the year and, generally, care is provided during out of school hours.

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